

CARLISLE AREA SCHOOL DISTRICT

SECTION: PROPERTY

TITLE: SERVICE ANIMALS IN
SCHOOLS

ADOPTED: November 19, 2009
March 15, 2018

718. SERVICE ANIMALS IN SCHOOLS	
1. Purpose	The Board adopts this policy to ensure that individuals with disabilities are permitted to participate in and benefit from district programs, activities and services, and to ensure that the district does not discriminate on the basis of disability.
2. Definition 28 CFR Sec. 36.104	<p>Service animal means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability.</p> <p>The work or tasks performed by a service animal shall be directly related to the individual’s disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.</p> <p>The provision of emotional support, well-being, comfort, or companionship does not constitute work or tasks for the purpose of this definition.</p>
3. Authority 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq	The Board shall permit individuals with disabilities to use service animals in district buildings; on district property; and on vehicles that are owned, leased or controlled by the school district, upon request and submission of required documentation and in accordance with this policy and applicable law.
4. Guidelines	An individual with a disability may submit a request to bring a service animal to school for educational or employment purposes. Parents/guardians of students with disabilities who believe the student needs to bring a service animal to school in order to receive a free and appropriate public education shall notify the building principal. However, there is no automatic right to be accompanied by

<p>5. Delegation of Responsibility</p>	<p>a service animal in the school setting. The District will conduct an individualized assessment in accordance with applicable law.</p> <p>Before a service animal shall be allowed in a district building, or on district property or vehicles, the owner or handler of the animal shall submit to the building principal a written request including the following information:</p> <ol style="list-style-type: none">1. Whether the animal is required because of a disability;2. Description of the specific work or tasks the service animal is expected to perform in relation to the individual's disability; and3. Proof of a health certificate evidencing such, that the animal is currently in good health, free from parasites, and has received all required licenses and vaccinations. <p><u>Admission To Public Events</u></p> <p>Individuals with disabilities may be accompanied by their service animals while on district property for events that are open to the general public. This right of access does not extend to the schools generally or to other activities that are not open to the general public.</p> <p>School administrators may inquire of the owner or handler of an animal whether the animal is a trained service animal and the specific tasks that the animal has been trained to perform, but shall not ask questions about an individual's disability.</p> <p>The district shall not require an owner or handler of a service animal to pay an extra charge for the animal to attend events for which a fee is charged.</p> <p><u>Management and Care of Service Animals</u></p> <p>Service animals must be under the control of their handlers at all times. The owner or handler of a service animal shall be solely responsible for:</p> <ol style="list-style-type: none">1. Supervision and care of the animal, including any feeding, exercising, clean up and stain removal.2. Leashing and properly restraining the animal at all times.3. Reimbursement to the District for any costs associated with cleanup, stain removal, or damages to district buildings, property and vehicles caused by the animal.
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4. Injuries to students, employees, volunteers and visitors caused by the animal.
- 5. Assurance to the District, through the provision of a health certificate evidencing such, that the animal is currently in good health, free from parasites, and has received all required licenses and vaccinations.**
- 6. Clear identification of the animal as a service animal by securing on the animal's back a harness, backpack or vest.**

The building principal shall receive and forward to the designated administrator each completed request by an individual with a disability to be accompanied by a service animal. The designated administrator shall respond to the request.

District staff shall not ask questions about an individual's disability.

District administrators may exclude a service animal from district buildings, property and vehicles under the following circumstances:

1. Presence of the animal poses a direct threat to the health and safety of others.
2. Owner or handler is unable to control the animal.
3. Presence of the animal significantly disrupts or interferes with the educational process.
4. Presence of the animal would require a fundamental alteration to the program.

The designated administrator shall ensure that all individuals involved in a situation where a service animal will regularly accompany an owner or handler in district buildings or on district property or vehicles are informed of the Board policy. Involved individuals can include administrators, appropriate employees, student and parent/guardian.

References:

Section 504 of the Rehabilitation Act – 29 U.S.C. Sec. 794

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.

Nondiscrimination on the Basis of Disability, Title 28, Code of Federal Regulations – 28 CFR Part 35, Part 36

Federal Equal Employment Opportunity Commission Regulations, Title 29, Code of Federal Regulations – 29 CFR Part 1630

Board Policy – 000, 103, 103.1, 104, 707, 904